

Assessment criteria



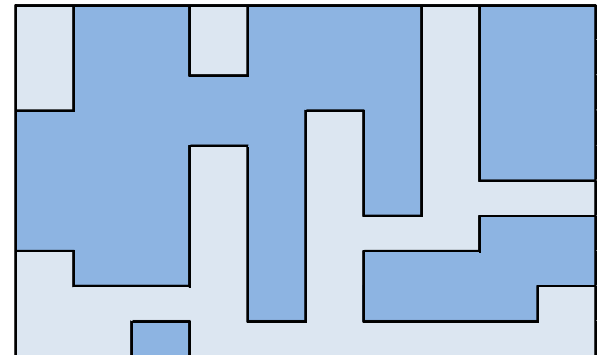


Outcome based grading/Målrelaterade betyg

- Criteria that represents pre-stipulated outcomes
- Tells you what and how well a student is able to do something after passing a course



What does 60 % of total score signify?





Why assessment criteria?

F



P



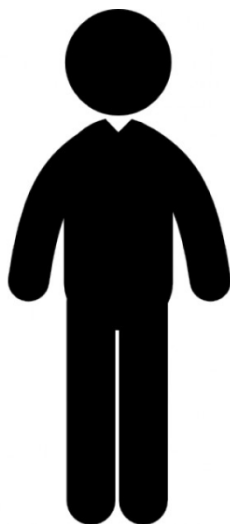
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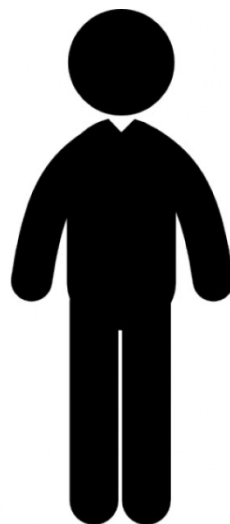


Why assessment criteria?

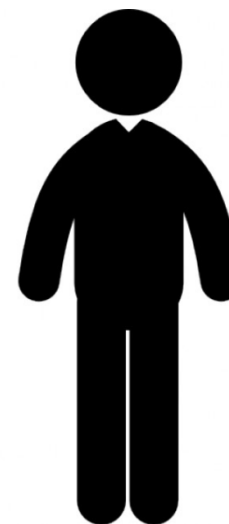
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P



PwD





Criteria for grading and feed-back

- Expresses the quality of the skills and knowledge that the student is expected to demonstrate

Subject specific	General
Analytical	Holistic
Qualitative	Quantitative
Discrete	Continous



Some results from research

- Student learning enhanced through knowledge about assessment process and criteria
- Student anxiety reduced
- Transparency in the teaching team (tacit knowledge)
- Increased intra-rater reliability as well as inter-rater reliability
- Important to clarify/exemplify



Active participation?

- Present in the room
- Awake
- Makes at least one contribution
- Not only answers questions but also comes with new thoughts/remarks



Pass vs pass with distinction?

- How freely the student argues in relation to the literature
- Ability to adjust to a given situation/different contexts



General aspects of assessment criteria

Some advantages

- The student must meet all ILOs to pass
- Assesses degree of goal achievement
- Increased clarity for the students
- Feed-back time-saving and more constructive

Some challenges

- Takes time to develop
- Requires communication
- Balance between clarity and control